

PARENT SUPPORT GUIDE

Some students may require the parent to be present to help them to stay engaged the same way they would engage if they were physically present with the instructor.

If your presence in the room or next to the student throughout the lesson has been recommended to you, please read the following direction to help you fully understand how best to support your child during a session.

Thank You!

First, thank you for your willingness to work together with your child during Video Sessions with us. We appreciate your commitment to your child's MOL sessions and continued learning.

A Support Parent in a Video Session:

- assists the tutor in moving manipulatives (materials) or getting materials for the student
- helps the student with attention by using PHYSICAL prompts (such as silently pointing to where the student's eyes should be looking)
- stays beside the student through the session
- minimizes distractions in the room/home as much as possible

It is best if a Support Parent:

- allows the instructor to help a student through learning behaviours such as
 - avoidance
 - distractions
 - verbal or physical dysregulation
- waits until after a session to address behaviour concerns with a student (if parenting steps are required)
- avoids stepping in to help teach or verbally prompt the student during a session

We are confident that your child will truly benefit from your presence as our hands on the other side of the computer. Let us know if you have any other questions about your role.